

COME ONE, COME ALL
TO THE GREATEST SCHOOL OF ALL!



Curlew Creek
School Advisory Council (SAC)

Welcome to 2025-2026!

It's Great to Be a Coyote!

AGENDA

- | | | |
|------|---|--------------|
| I. | Welcome – Madeline Barnes, SAC Chair | 7:30-8:00 AM |
| | a. Welcome & Attendance | |
| | b. Review of April 2025 Minutes | |
| | c. Introduction of Officers | |
| | d. Overview of SAC (Purpose, Bylaws, Attendance) - SAC Video Collection | |
| II. | School Updates & Data – Kathy Brickley, Principal | 8:00-8:10 AM |
| III. | School Improvement Plan (SIP) Overview - Nicole Ketchem, Assistant Principal | 8:10 -8:20AM |
| IV. | Open discussion/topics for future consideration – Madeline Barnes | 8:20-8:30 AM |
| | ***Please remember our mission when bringing up topics for open discussion. Topics need to align with our SIP plan and instructional goals and should be for the benefit of the entire school. | |
| V. | Adjourn | 8:30 AM |

Friday, April 11, 2025

Meeting Commenced at 7:40AM

Location: Curlew Creek Media Center

In attendance: Rachel Brown (Chair), Madeline Barnes (Co-Chair), Faith Worley (Parliamentarian), Nicole Pesci (Secretary), Kathy Brickley (Principal), Dina Wright (teacher)

- I. Review & Approve Meeting Minutes from 2.20.25
 - a. Dina motions to approve; Madeline seconds
- II. Election/Approve Slate of Officers
 - a. Chair – Madeline Barnes
 - b. Co-Chair – Faith Worley
 - c. Parliamentarian – Brooke Lorge
 - d. Secretary – Nicole Pesci
 - i. Brooke motions to vote; Madeline seconds
 - ii. All attendees vote in favor: Rachel Brown (Chair), Madeline Barnes (Co-Chair), Faith Worley (Parliamentarian), Nicole Pesci (Secretary), Kathy Brickley (Principal), Dina Wright
- III. Debrief 2024-2025
 - a. Discussed ideas around further academic programs to try and close the achievement gap between white and black students, including during lunch, tutoring and mentoring
 - i. Also discussed ideas to connect mentors with parents to allow parents space to gain comfort with mentors and provide input on what student needs to grow academically and personally
- IV. 2025-2026 School Updates
 - a. Losing units because of declining enrollment
 - i. Four Kindergarten classes
 1. Ms. Kovach going to a Catholic School
 - ii. Four 1st grade classes
 - iii. Five 2nd grade classes
 1. Brown moving to 2nd grade from 1st
 - iv. Five 3rd grade classes
 1. Kling and Major moving to 3rd Grade
 2. Bridget Lynch retiring
 - v. Four 4th grade classes

1. Wyatt moving to 4th Grade ELA from 3rd grade
 - vi. Four 5th grade classes
 1. Knudson leaving
 2. Zervios moving to Math side from ELA in 5th
 3. McCormick is moving to ELA in 5th grade from 4th grade
 - vii. 2.5 ESE resource
 1. Teresa Pope is leaving (we are sharing the Forest Lakes teacher)
 - viii. FT Gifted
 - ix. Two PK3
 - x. Two VPK classes – reduced from 3
 - xi. One SVE PK
 - xii. Two SVE Access
 - xiii. 2.5 Speech Language Therapist
 - xiv. FT Music/Art and 1 Day Itinerant
 - xv. 2 PE Coaches and going to 2 Assistants from 3
 1. Coach Jo leaving
 - b. August 27th for 2025-2026 Open House
- V. 2025-2026 School Improvement
 - a. School improvement teams (all CCE teachers are on teams for math, reading, science, PBIS) will be meeting on 4/17 to debrief and provide input into 25/26 SIP.
 - i. Reviewed SIP plan tenets from this year
- VI. 2025-2026 SAC
Quarterly Dates and Topics:
 - a. Fridays at 7:30AM
 - i. August 22nd – Introduce the officers, watch the SAC videos, SIP overview, readdress topics for the year
 - ii. November 14th – PTA overview, reading/writing program reviews, extended learning programs
 - iii. February 20th – math/science overview, PBIS, school mid-year data and SAC nominating committee
 - iv. April 17th – School improvement team input, elections/approve officers, debrief and topics for next year
- VII. Meeting adjourned at 8:29AM

**Curlew Creek Elementary School Advisory Council (SAC)
DRAFT Agenda Items 2025-2026
Fridays, 7:30-8:30 AM**



1. August 22

- Introduce Officers
 - Chair – Madeline Barnes
 - Co-chair – Faith Worley
 - Secretary – Nicole Pesci
 - Parliamentarian – Brooke Lorge
- Overview of SAC
- 2025-2026 School Improvement Plan (SIP) overview
- Input for topics of interest for 2025-26 agenda

2. November 14

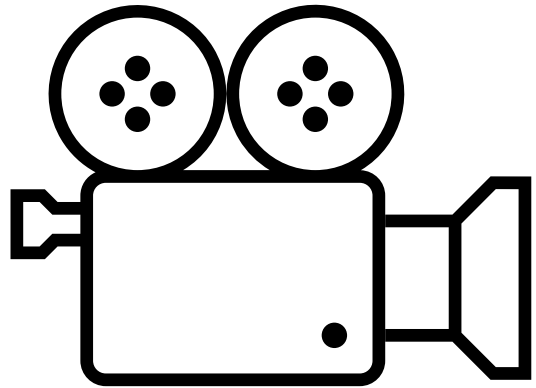
- PTA Overview
- Reading/Writing learning updates from students
- ELP (Extended Learning Programs)

3. February 20

- Math/Science learning updates from students
- Positive Behavior Support Program
- School Mid-year Data
- Appoint Nominating Committee

4. April 17

- Elections / Approve Slate of Officers
- Debrief 2025-26 school year
- 2026-27 School Improvement Plan Input
- 2026-27 SAC Meeting dates and draft topics



SAC Video Collection

[HTTPS://YOUTU.BE/DODDNGMOJLM?LIST=PL6SZHMAUEJNHZSH7OFTFKISROU16T8U25](https://youtu.be/doddngmojlm?list=PL6SZHMAUEJNHZSH7OFTFKISROU16T8U25)

Welcome New Staff

- 
- Nicole Ketchem – AP
 - Carlos Hernandez - SSO
 - Rachele Esola – LMT
 - Ciara Oak – VPK CDA
 - Kelsey Martin – 2nd
 - Priscilla Rodriguez – 4th

- 
- Jamie Allbritton – Speech
 - Irene Brown – Vision
 - Cody Smith – ESE
 - Taylor Martins – Art
 - Laura Carey – Music
 - Gloria Gonzalez – P.O.



PCS



EXCELLENCE
ELEVATED
SOARING TO ANOTHER YEAR AS AN A DISTRICT



DISTRICT GRADE

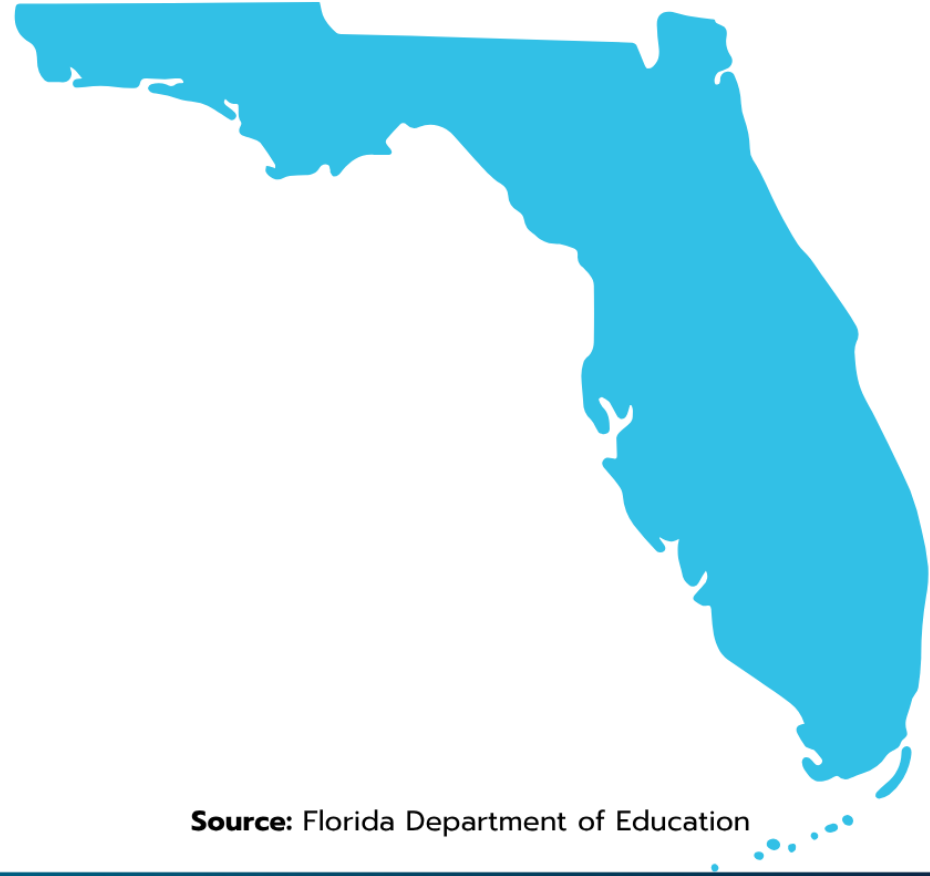
777 Points
65% of Total Points

805 Points
67% of Total Points

Component	2024	2025
English Language Arts (ELA) Achievement	58	62
ELA Learning Gains	59	60
ELA Learning Gains L25	56	54
Grade 3 ELA Achievement	63	67
Mathematics Achievement	59	63
Mathematics Learning Gains	60	60
Mathematics Learning Gains L25	54	53
Science Achievement	61	67
Social Studies Achievement	72	76
Middle School Acceleration	79	84
Graduation Rate	88	91
College and Career Acceleration	68	68

RANKED 13TH IN THE STATE!

District	Total Points
NASSAU	888
ST. JOHNS	882
WALTON	874
LAFAYETTE	870
INDIAN RIVER	849
COLLIER	848
SARASOTA	836
MIAMI-DADE	827
SUMTER	822
SEMINOLE	818
WAKULLA	817
BROWARD	811
PINELLAS	805



Source: Florida Department of Education

PINELLAS COUNTY SCHOOLS IS AN **A** DISTRICT

SCHOOL GRADES 2024-25



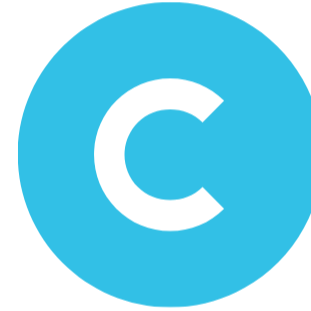
65

2023-24 (55)



38

2023-24 (40)



13

2023-24 (20)

89% of Pinellas County Schools are an A or B!

56% are an A! 33% are a B!

PINELLAS COUNTY SCHOOLS IS AN **A DISTRICT**

VISION

100%
STUDENT SUCCESS

MISSION

EDUCATE AND PREPARE
EACH STUDENT FOR
COLLEGE, CAREER AND LIFE

CORE VALUES



PINELLAS COUNTY SCHOOLS IS AN **A** DISTRICT

DISTRICT STRATEGIC PLAN 2023-26

STRATEGIC PRIORITIES



**ACADEMIC EXCELLENCE
THROUGH INNOVATION**



**SAFE AND RESPECTFUL
CLIMATE & CULTURE**



**EQUITY WITH
EXCELLENCE FOR ALL**



**POSITIVE STAFF
EXPERIENCES**



**STRONG CONNECTIONS
& COMMUNICATION**



**FISCAL & OPERATIONAL
RESPONSIBILITY**

PINELLAS COUNTY SCHOOLS IS AN  DISTRICT

DISTRICT STRATEGIC PLAN

2023-26



Strategic Priority 1: Academic Excellence through Innovation

Strategic Priority 2: Safe and Respectful Climate and Culture

Strategic Priority 3: Equity with Excellence for All

Strategic Priority 4: Positive Staff Experiences

Strategic Priority 5: Strong Connections and Communication

Strategic Priority 6: Fiscal and Operational Responsibility

DISTRICT STRATEGIC PLAN



Academic Excellence through Innovation

Objective 1: Accelerate innovative learning experiences for all students

Objective 2: Expand early literacy initiatives for all students in grades pre-k-3

Objective 3: Ensure graduates are prepared for workforce and college success

Objective 4: Earn a district grade of A

Safe and Respectful Climate and Culture

Objective 5: Build positive, caring cultures of learning in every classroom and school

Objective 6: Maintain safe and secure environments

Equity with Excellence for All

Objective 7: Eliminate gaps in opportunity, access and achievement for all students

Objective 8: Accelerate progress of the district bridging the gap plan

Positive Staff Experiences

Objective 9: Attract and retain outstanding faculty and staff

Objective 10: Invest in all staff through continuous professional learning

Strong Connections and Communication

Objective 11: Deepen authentic engagement with families districtwide

Objective 12: Leverage partnerships that support student success

Objective 13: Deliver engaging and consistent communications to all stakeholders

Fiscal and Operational Responsibility

Objective 14: Successfully transition strategies funded by ESSER/ARP

Objective 15: Increase operational efficiency for student transportation

Objective 16: Provide state-of-the-art facilities, technology, and resources





POWER UP
LEARNING

POWER DOWN
DISTRACTIONS



2025 - 2026

POWER UP LEARNING

Back to School is the time to power up our brains, dive into learning and learn more about our cell phone policy. The real magic happens when we disconnect from distractions and turn off our personal devices. Education can be epic when we unleash the power of learning together – and remember to power down personal devices and power up your learning.

**LEARN MORE ABOUT THE
CELL PHONE POLICY AT
PCSB.ORG/POWERUP**

ELEMENTARY SCHOOL CELL PHONE POLICY

Students please keep your devices off throughout the school day and while participating in school activities. You may use your device at the end of the school day.

SMARTWATCHES

The school knows some students have smartwatches for safety and emergencies. You may wear your smartwatch in silent mode during the day. ALL of the rules applicable to cell phone devices apply to smartwatches.

RESPONSIBILITY

Anyone who chooses to bring a device to school will be personally responsible for the security of their device.

It's Great to be a Coyote!!!!

CURLEW CREEK ELECTRONIC DEVICE POLICY

ALL electronic devices are to be turned off and put away while on campus unless contacting home after dismissal regarding transportation. This includes smartwatches which must be in silent mode and not used for communication during the school day or during state testing.

For safety purposes, dismissal changes **MUST** be communicated to the front office (727) 724-1423 prior to 2:30 pm.

ELECTRONIC DEVICES VIOLATIONS

1. Verbal warning to student.
2. Phone call to parent, reminding family of policy.
3. Device held by Administration for pick up by parent/guardian during office hours.
4. Continued violations will result in referrals and progressive discipline.

For more details, see the PCS Student Code of Conduct at <https://pcsb.org/code>



Curlew Creek Mission

The mission of Curlew Creek Elementary is to be responsive to the academic, emotional, social, and individual needs of each child. Our goal is to develop critical thinkers and problem solvers who are prepared to be responsible, confident, and productive members of a diverse society.



A +

The Coyotes did it
again!



Data & School Improvement Plan

School Grade

Curlew Creek Elementary School Final 8 Cell School Grade Chart

School Grading Scale:

A=62% of points or greater

B=54% to 61% of points

C=41% to 53% of points

D=32% to 40% of points

F=31% of points or less

2025

<u>ELA Achievement</u>	ELA Learning Gains	ELA Learning Gains L25	ELA Achievement Grade 3	Mathematics Achievement	Mathematics Learning Gains	Mathematics Learning Gains L25	Science Achievement	Total Points
68	67	50	68	75	65	46	62	501 (63%)

2024

72	76	62	71	81	78	61	82	583 (73%)
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2026 Goals

75	75	70	75	80	70	70	75	590 (74%)
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Breakdown

2025 Curlew Elementary STATE Data final (yr to yr comparison including district and state)

FSA ELA	GR 3 ELA 2022	GR 3 ELA 2023	GR 3 ELA 2024	GR 3 ELA 2025	GR4 ELA 2022	GR 4 ELA 2023	GR 4 ELA 2024	GR 4 ELA 2025	GR5 ELA 2022	GR 5 ELA 2023	GR 5 ELA 2024	GR 5 ELA 2025
PINELLAS	52	53	62	65	57	58	57	62	58	57	59	61
State	53	50	55	57	57	58	53	56	55	54	55	56
CURLEW	65	53	70	67	61	73	68	70	73	61	76	71

FSA Math	GR3 MA 2022	GR3 MA 2023	GR3 MA 2024	GR3 MA 2025	GR4 MA 2022	GR4 MA 2023	GR4 MA 2024	GR4 MA 2025	GR5 MA 2022	GR5 MA 2023	GR5 MA 2024	GR5 MA 2024
PINELLAS	60	62	63	68	65	66	65	68	58	61	63	65
State	58	59	60	63	61	61	58	62	52	55	56	57
CURLEW	72	64	78	77	63	73	75	82	75	86	83	71

SSA Science	GR5 Science 2018	GR5 Science 2019	GR5 Science 2021	GR5 Science 2022	GR5 Science 2023	GR5 Science 2024	GR5 Science 2025
PINELLAS	57	54	55	55	60	64	67
State	55	48	47	48	51	54	55
CURLEW	65	74	73	68	70	80	62

Subgroups

SUBGROUPS	2024-25 ACCOUNTABILITY COMPONENTS BY SUBGROUPS							
	ELA ACH.	GRADE 3 ELA ACH.	ELA LG	ELA LG L25%	MATH ACH.	MATH LG	MATH LG L25%	SCI ACH.
All Students	68%	68%	67%	50%	75%	65%	46%	62%
Students With Disabilities	43%	53%	47%	47%	45%	41%	29%	42%
English Language Learners	47%				59%			
Black/African American Students	53%		64%		42%	45%		
Hispanic Students	69%	57%	72%		82%	76%		64%
Multiracial Students	65%		50%		71%	57%		
White Students	71%	73%	68%	54%	78%	66%	46%	71%
Economically Disadvantaged Students	57%	50%	63%	55%	65%	55%	41%	51%

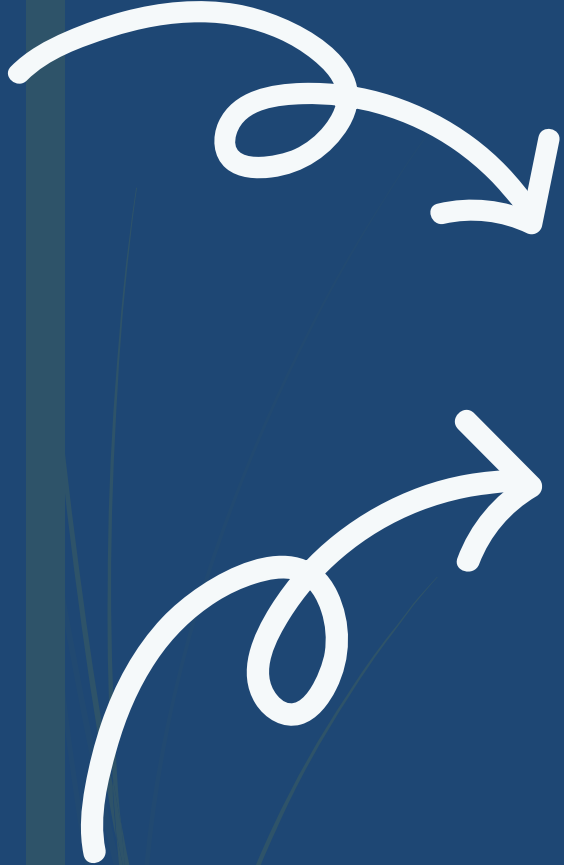
ESSA SUBGROUP	FEDERAL PERCENT OF POINTS INDEX
Students With Disabilities	43%
English Language Learners	64%
Black/African American Students	51%
Hispanic Students	70%
Multiracial Students	61%
White Students	66%
Economically Disadvantaged Students	59%

School Climate

Curlew Creek Elementary School

Guidelines for Success





AUGUST
CHARACTER EDUCATION

The process of learning common attitudes, beliefs and behaviors that are important for people to have as responsible citizens.

SEPTEMBER
CITIZENSHIP

Being a law abiding and involved citizen in service to school, community, and country.

OCTOBER
TOLERANCE

Respecting the individual differences, views, and beliefs of other people.

NOVEMBER
PATRIOTISM

Demonstrating allegiance to one's country.

DECEMBER
CHARITY

Displaying compassion and support by making donations or volunteering to help others in need.

JANUARY
KINDNESS & CARING

Being kind, friendly, considerate and willing to listen, give and share.

FEBRUARY
COOPERATION

Getting along with others and working together to accomplish a goal.



The School Board of Pinellas County, Florida, prohibits any and all forms of discrimination and harassment based on race, color, sex, religion, national origin, marital status, age, sexual orientation or disability in any of its programs, services, or activities.

MARCH
RESPONSIBILITY

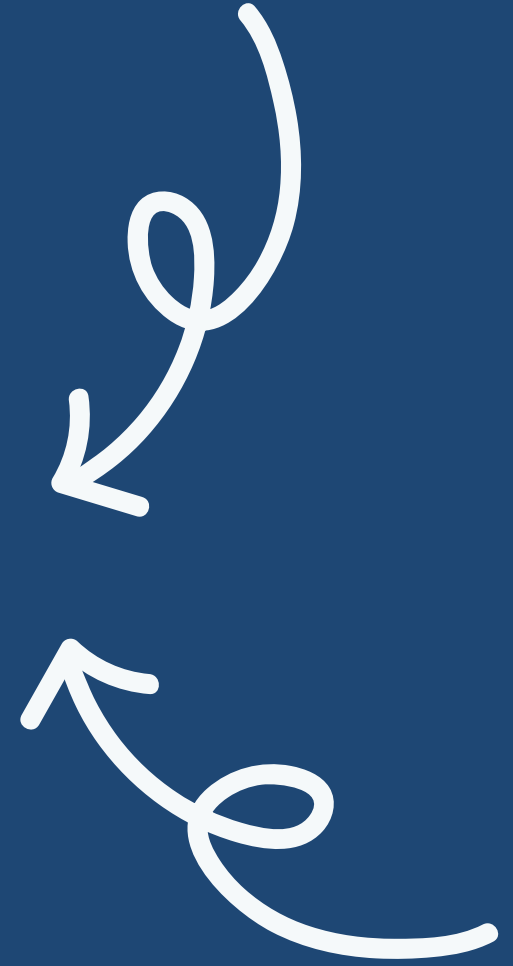
Doing your best and taking ownership for your words and actions.

APRIL
HONESTY

Using truthful speech and behavior.

MAY
RESPECT

Treating yourself and others with courtesy and consideration.

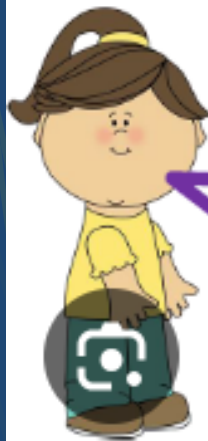




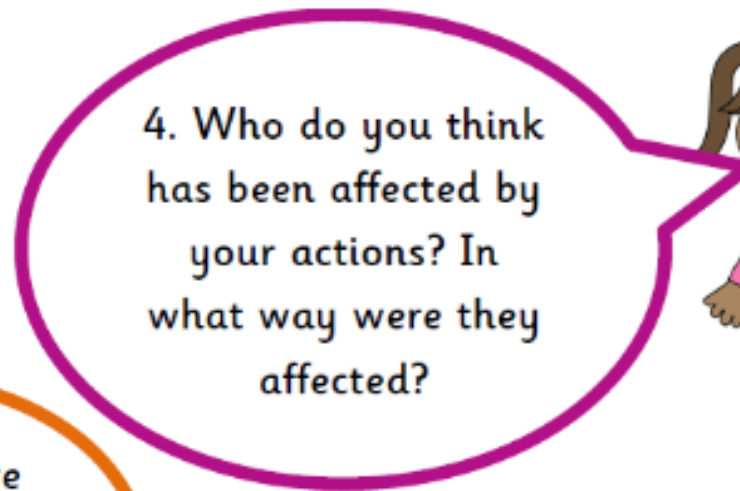
1. What happened?



2. What were you thinking about at the time?

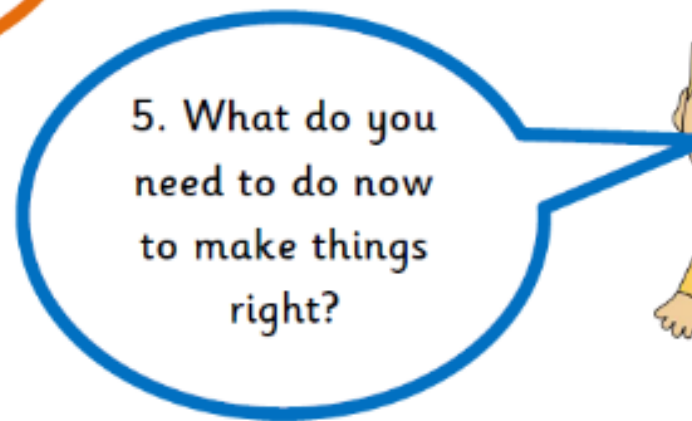


3. What have your thoughts been since the incident?



4. Who do you think has been affected by your actions? In what way were they affected?

Restorative Practice in School



5. What do you need to do now to make things right?

Our Human Rights

By Susan Cummings



I have the right to be happy and to be
Treated with compassion in this school:

This means that no one will
Laugh at me or hurt my feelings.



I have the right to be myself in this school:
This means that no one will treat me unfairly



Because of the color of my skin
Or because I am fat or thin,
Short or tall, boy or girl
Or the way I look.

I have the right to be safe in this school:

This means that no one will
Hit me, kick me,
Push me, pinch me
Or hurt me.



I have the right to hear and be heard in this school:

This means no one will yell, scream, or shout.

I have the right to learn about myself in this school:

This means that I will be
Free to express my feelings and opinions
Without being interrupted or punished.

I have a right to learn according to my own ability in school:

This means that no one will call me names
Because of the way I learn.



These rights are also your rights:

This means that in this school you and I will
Share together, learn together, work together, have fun together!



Curlew Creek Elementary

Vision: 100% Student Success



Empower Students Ownership of Learning

- Monitor for learning with feedback
- Provide opportunities for students to use feedback

Foster Student Thinking

- Increase student involvement in their own thinking
- Connect content to the real world

Increase Collaboration Opportunities

- Pose purposeful questions
- Facilitate meaningful discussions

Provide Relevant Student Experiences

- Engage in rigorous student-centered instruction
- Provide meaningful tasks related to student interests

ELA Achievement
will increase 5%.
(Increasing from 72% to 77%)

Grade 3 ELA Achievement
will increase 5%.
(Increasing from 71% to 76%)

Mathematics Achievement
will increase 4%.
(Increasing from 81% to 85%)

Science Achievement
will increase 3%.
(Increasing from 82% to 85%)



The mission of Curlew Creek Elementary is to be responsive to the academic, emotional, social, and individual needs of each child. Our goal is to develop critical thinkers and problem solvers who are prepared to be responsible, confident, and productive members of a diverse society.

It's great to be a Coyote!



Every Scholar
Needs us to
Believe in
them!

Ticket out the door...

- ▶ How will you help our scholars to Showcase Greatness this year?
- ▶ Jot on an index cards and leave on the sign-in table.

